

REVISED Kindergarten Quarter 2 - Unit 1 - "What We Do" Performance Task Rubric

Name _____ Date _____

Criteria	3	2	1	0	Score
Idea Development x 1	Student independently generates a topic.	Student generates a topic with minimal assistance from adult or peers.	Student generates a topic with some assistance from adult or peers.	It is necessary for the teacher to select the topic for the student.	__ x 1 =
Oral Content x 3 (pre-writing)	Student orally shares a detailed description of his/her story on a consistent basis .	Student orally shares a detailed description of his/her story some of the time .	Student seldom shares a detailed description of his/her story.	Student does not share a detailed description of his/her story.	__ x 3 =
Written Content x 5	Student clearly expresses his/her thoughts through a combination of drawing and writing.	Student adequately expresses his/her thoughts through a combination of drawing and writing.	Student expresses his/her thoughts vaguely through a combination of drawing and writing.	Student's drawing and writing does not convey meaning without oral explanation.	__ x 5 =
Conventions x 2	Student consistently demonstrates evidence of spacing.	Student demonstrates evidence of spacing most of the time .	Student demonstrates evidence of spacing some of the time .	Student does not demonstrate spacing between words.	__ x 2 =
Phonics Application x 3	Student consistently demonstrates logical representation of beginning sounds in his/her writing.	Student demonstrates logical representation of beginning sounds in most of his/her writing.	Student demonstrates logical representation of beginning sounds in some of his/her writing.	Student shows little-to-no representation of beginning sounds in his/her writing.	__ x 3 =

Total Score = _____ /42